

# Year Two, Term 2 2021

## Routines

### Monday

- Brief assembly 8:40am

### Tuesday

- Sports uniform day for 2 Pelicans
- Library: Starfish and Dolphins
- Music: Starfish and Pelicans
- Japanese: Dolphins and Pelicans

### Wednesday

- Canteen

### Friday

- Pelicans have library (weeks 2-6). Children will need library bags
- Canteen.

**English:** Children will be engaging in the strands of *Reading and Viewing, Writing and Representing and Speaking and Listening. This includes:*

- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for pleasure and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Independent Reading:** The children will be encouraged to be critical readers and respond to a variety of texts in a purposeful way.
- We are teaching the children a variety of oral language games to encourage expressive and receptive language skills. (GEM groups).
- Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling).
- Focus on revising, editing and proofreading their writing.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.



## Religious Education

### God is our Creator

This Term, children explore and develop an appreciation for the wonders of God's creation.



Children deepen their understanding that by being in tune with nature we come to know God and recognise the Divine presence in the wonder and work of creation.

We focus on our responsibility to care for the amazing gift of creation given to us freely by God. Children will explore what is meant by "God's garden".

## Mathematics

This term the students will be working on the following strands:

### Number and Algebra

- ☐ **Whole Number** –Place Value, partitioning numbers, skip counting
- ☐ **Patterns and Algebra** – recognising numbers patterns
- **Fractions**- recognising fractions  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{8}$  and a whole

### Measurement and Geometry:

- **Time** - reading digital and analogue clocks at 15 minute intervals.
- ☐ 2D Space
- ☐ 3D Space

### Statistics and Probability

- Chance

## History

### *Places and Special Places*

In Term Two, we will be continuing with our Inquiry unit of study, *The Past and the Present*.

We investigate changes in our school over time and compare school life now

to that in the past. Students will order events and changes in schools on a timeline and investigate the different toys and games children played.

Students will explore photographs and create a class museum of toys from the past and present.

If you have any toys that can be added to our class museum, please send them in with your child.



## Science

### *Water*

Water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture.

Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.



This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

## Creative Arts

### **Visual Arts**

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.



### **Music**

Students are learning to play the recorder. Please bring recorder to all music lessons.

## Personal Development/Health/ Physical Education

### **Health**

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities.



### **PE**

Our PE teacher for 2P is Mrs Kylie Marks. The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

## Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send a note to organise an appointment.

**Please ensure that you read the Newsletter each week as it contains important information. Also ensure that you regularly use Compass, and have notifications turned on for Year Two updates.**

### **Homework**

- Home tasks will be set by class teachers, and will seek to revise and practice work taught in class.
- It is extremely important that students **read every night** (at least 15 minutes). Please ensure your child brings their Guided Reader to school **every day** as we use them in class learning tasks.

*Please ensure your child is prepared for this term with 2 glue sticks and stationary. Students are to bring their folder and reader to school daily.*

Thanks

Brigitte Banning  
Anne-Marie Norton  
Sharon Campbell  
Georgia Kevin

## Japanese



