

Year 1 Term 2, 2021

Routines

Homework Pouches must be at school every day with their guided readers and it is imperative that children read their guided readers and other books every night.

Monday

- ◆ Brief assembly 8:40am
- ◆ Year One Sport – Sport Uniform

Tuesday

- ◆ PE- Sport Uniform – ID

Wednesday

Weeks 1-5

- ◆ Japanese – ID, IP
- ◆ Library – ID, IS
- ◆ Music – IP, IS

Thursday

- ◆ PE – Sport Uniform – IS

Friday

- ◆ Library Borrowing
- ◆ PE – Sports Uniform – IP
- ◆ Homework Due

Religious Education

This term we will be working on the module "Stories of Jesus and People in the New Testament".

During this unit we will be learning about the things Jesus did, the people who travelled with him and the miracles they witnessed.



ENGLISH

Reading

Reading Groups will take place every day. During reading we will concentrate on further developing the children's decoding, fluency and comprehension skills. **It is vital that the children bring their guided reader to school every day so that it can be used in our reading sessions.**



Writing

The children will write every day and we will be teaching the children to self-edit their writing and recraft their work.

Spelling will be focused on throughout the morning English Block.

Shared Reading: These positive reading experiences will involve big books and books scanned onto the Interactive Whiteboard where children will be predicting, reading, inferring, interpreting and connecting to texts as a class.

Talking and Listening

The children will have opportunities to communicate with a range of people in informal and guided activities. Listening skills will be further developed and children will learn to listen for specific purposes.

MATHEMATICS

This term we will be covering the following areas:

Whole Number – developing efficient strategies for numerical calculation, recognising patterns, describing relationships and applying algebraic techniques and generalisations.

Measurement – Length and Time.

Multiplication and Division – working with sharing, grouping, arrays and word problems.

Addition and Subtraction – using friends of 10 and 20, counting on, use of the hundreds chart and word problems.

Statistics and Probability – Chance and Data and using picture and bar graphs.

You can assist your child at home

- Playing board games involving counting.
- Adding coins.
- Groups of activities (multiplication) – setting the dinner table, sharing food out to family members.
- Study Ladder
- Skip counting



JAPANESE



In this unit students continue their study of Japanese. They will begin to reflect on language as a system noting similarities and differences between English and Japanese. Students will learn the Japanese names of fruits. They will learn how to match these fruits with their corresponding hiragana or katakana words. Students will explore strategies to master language acquisition such as flashcards, songs, games and mnemonic devices.

SCIENCE

The children will be learning about the observable changes that occur in the sky and landscape. They will explore how the Earth's resources are used and investigate their conservation.

PD/H/PE

In **Personal Development** students will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help-seeking strategies they can employ when required through role-play.



In **Physical Education** the children will be focus on skills in preparation for the Athletics Carnival (relays, rocket throwing, bean bag shotput, hurdles etc).

HISTORY



PRESENT AND PAST FAMILY LIFE

This unit provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about similarities and differences in family celebrations by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

CREATIVE ARTS

Music: The children will be learning about the concepts of beat, pitch and tempo. The children play tuned and untuned percussion instruments. We also cover Carnival of the Animals as part of Music Appreciation.

Visual Arts: During this term the children will be exploring the subject matter: Places and Spaces. The forms covered are: drawing, painting, collage and sculpture.

Reminders:



HOMEWORK

The children will be given homework each Monday. This will include reading, learning sight words and maths. Please encourage your child to complete their reading and homework task activities neatly and in its entirety. Homework should be handed in each **Friday**. **The most important part of the homework is READING.** Children will be receiving a Guided Reader that must be returned to school in their Homework Pouch each day.

Please supervise the homework and help if necessary.

ABSENTEES

If your child is absent from school, please enter the reason for their absence on **COMPASS**. It is a requirement that **parents/carers notify the school the reasons for any student absences.**

It is important that children are punctual each day as coming late can interrupt lessons and be a cause of upset for the child. **If your child arrives at school after the second bell, you are required to go to the office to be signed in.**

Thank you for your continued support.

Mahalia Keevers-Ryles, Denise McCarthy, Karyn Adams and Kylie Marks.