

## Year 4 Term 4, 2020

ROUTINES:	RELIGIOUS EDUCATION
<u>Monday</u> <ul style="list-style-type: none"><li>Brief assembly 8:40am.</li></ul>	<b>Writings of the Old Testament</b>
<u>Tuesday</u> <ul style="list-style-type: none"><li>Library/Music /Japanese</li></ul>	This module calls us to open the treasure box of the Old Testament and to look at some of the writings that form the fabric of God's story and the story of the people who had a passionate belief in one God and who waited for their Messiah. By engaging with some of the different writings of the Old Testament, children are invited to discover its riches. Children will be called not just to read these writings but to engage with them in a way that has meaning for their lives today.
<u>Wednesday</u> <ul style="list-style-type: none"><li>Canteen</li></ul>	<b>Advent to Christmas</b>
<u>Thursday</u> <ul style="list-style-type: none"><li>Sport</li></ul>	Advent is a time of preparation for celebrating at Christmas that Jesus came into our world. During Advent we reflect on and rejoice in the coming of Jesus, focusing on scripture about the role of John the Baptist. At Christmas we share the message of joy and peace through the goodwill we show to each other.
<u>Friday</u> <ul style="list-style-type: none"><li>Canteen</li></ul>	

ENGLISH	MATHEMATICS														
 <p>This term in writing we will be exploring poetry and the effects of poetic devices. We will explore and compose procedural texts and explanations.</p> <p>Handwriting and book work will continue to be a focus this term with an emphasis on formation, joining of letters as well as neatness.</p> <p>Students will have opportunities to read a novel of their choice daily with an emphasis on teaching reading skills and strategies using a variety of texts.</p> <p>We practice weekly spelling tasks focusing on different sounds and a variety of strategies for decoding unfamiliar words.</p>	<b>Fractions and Decimals. Students will:</b> Represent, model and compare commonly used fractions and decimals.		<b>Multiplication and Division. Students will:</b> Use mental and written strategies for multiplication and division.		<b>Whole Numbers. Students will:</b> Apply place value to order, read and represent numbers of up to five digits.		<b>Position. Students will:</b> Use simple maps and grids to represent position and follow routes, including compass directions.		<b>Patterns and Algebra. Students will</b> Generate number patterns and calculate missing values.		<b>Time. Students will:</b> Read and record time in one-minute intervals and convert between hours, minutes and seconds.		<b>Area: Students will:</b> Measure, record, compare and estimate areas using square centimetres and square metres		<b>Length. Students will:</b> Measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres, and measure, compare and record temperatures.
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## GEOGRAPHY



Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and

learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

## SCIENCE & TECHNOLOGY

The Living World strand focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Students design and produce a product or system to support the growth of a plant and/or animal.

Our inquiry question is:  
How do we create food and fibre products from animals and plants?



## CREATIVE ARTS



### Drama

Students will work collaboratively to create a video drama of 2-3 minutes using a picture book as a stimulus. They will have the opportunity to explore in a dramatic context, the use of iPads as their device for sound and video recording of their dramatic performance. They will create and use sock puppets and relevant props to dramatise their stories.

## JAPANESE



Year 4 children will be introduced to the Art Culture of Japan. There will be a focus on Ikebana (flower arranging).

Children will also be learning about and creating Christmas origami.

## PD/H/PE

**Personal Development:** Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.

**Physical Education:** This term will see a focus on gymnastics, teamwork and inclusion.

## REMINDERS:

**Classroom Needs:** Please ensure your child has a current supply of lead pencils, coloured pencils, glue stick, textas, pens, iPad and headphones.

**Homework:** The Homework Passion Project was provided to students in Week 1 and is due in Week 7. Students are also asked to practice their times tables each week.

**Reading:** Should occur nightly for at least 20 minutes.

**Crunch & Sip:** fresh fruit or vegetables only.

