

Kindergarten Term 4, 2020

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports day for all the Kindergarten classes.

Wednesday

- Canteen.

Friday

- Brief morning assembly 8:40am
- Canteen.

Library Schedule Wednesdays:

KD: Weeks 1-3 and 7-10

KS: Weeks 1-6

KP: Weeks 4-10

Friday Library Borrowing:

KP: Weeks 1-3

KD: Weeks 4-6

KS: Weeks 7-10

English

Children will be engaging in the strands of *Reading and Viewing*, *Writing and Representing* and *Speaking and Listening*. These strands include such things as:

- extending the children's recognition of print around the room,
- sight word lists associated with the Shared Text,
- recognising initial sounds in words,
- beginning to read a variety of age appropriate texts,
- writing some recognisable words, grouping letters to form simple words,
- writing sentences,
- following simple class routines,
- interpreting simple instructions from teachers or peers,
- demonstrating attentive listening,
- making oral presentations to the class and expressing needs, feelings and wants.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. A mixture of the children reading their readers and having an engaging book being read to them can make all the difference!

Religious Education

Friends with Jesus



In this module students will learn about the importance of friendship and how Jesus teaches us to be a friend to all.

Advent to Christmas

In this module students learn about how and why we celebrate the seasons of Advent and Christmas.



Mathematics



Children will be working in the strands of; *Position*, *Area*, *Addition and Subtraction*, *Multiplication and Division*, *whole number and Volume and Capacity*.

These strands include concepts such as;

- Combining two or more groups of objects to model addition
- Taking part of a group away to model subtraction
- Investigating and modelling sharing and making equal groups
- Measuring Volume and Capacity informally.

Geography

Places and Special Places

Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented. The children will be using google maps to locate familiar places.



Science- Living World

In this module students learn about the needs of living things and how their behaviours and characteristics change depending on the environment in which they live. Students will also explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.



Creative Arts

Visual Arts











The children will be experimenting with a variety of mixed media including paint, oil pastels, buttons, material scraps and textured paper to create real and imagined art works. The children will learn to communicate and appreciate their own work and artists.



Japanese



Students will learn about Japanese culture at Christmas time, simple greetings and numbers to 10.

1	一 ichi (itchy)		6	六 roku (rock)	
2	二 ni (knee)		7	七 nana (banana)	
3	三 san (sun)		8	八 hachi (natchi)	
4	四 shi (she)		9	九 kyuu (Q)	
5	五 go		10	十 ju (juice)	

Music: In Music lessons students will learn how to follow and make their own simple creative dance movements.

Personal Development/Health/Physical Education



Personal Development

Students will learn about strategies and actions they can apply to ensure their safety and wellbeing in a variety of situations and environments.

Physical Education

Children will be learning the fundamental movement learning skills of games and sports.

Communication:

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send a note to organise an appointment.