

Year Six - Term Three, 2020

ROUTINES

Wednesday

- ◆ 6 Pelicans: Library/Music
- ◆ 6 Starfish: Japanese/Library
- ◆ 6 Dolphins: Music/Japanese
- ◆ Sport (Sport Uniform) All Classes

Friday

- ◆ 6 Dolphins: Library Borrowing

Important Dates

14th Aug: School Photos

Week 4: Life Education workshops

20th Aug: Athletics Carnival

RELIGIOUS EDUCATION

Our first topic of study is **Sacraments of Service**. In this unit students investigate how some Christian people take on roles of serving others through the sacraments of service.

Our second topic is **Missioning**. In this unit students are challenged to seek ways to bring about the Kingdom of God.



ENGLISH

This term all classes experience modelled and shared reading each day and participate in reading rotation groups. We are specifically targeting grammar, comprehension, writing, public speaking and oral reading skills.

Students will present many aspects of their published work in a digital format for a broader audience in the form of a Weebly and produce an autobiography that will form part of their graduating experience in 2020.

Students will be exploring the structure and purpose of texts with a focus on persuasive, informative and imaginative. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

JAPANESE

UNIT 1 - Tell us about yourself and Japan: In this introduction to Japanese students participate in a brief introduction to the 3 Japanese alphabets, the geography and culture of Japan. Please have your children watch the videos on **KTsensei** youtube channel to practise their Japanese. We will be generally having lots of fun to instil the love of learning. Their homework for Japanese each week is in the rotations google classroom Japanese section - just watching a 5 min video. I hope they are teaching you some Japanese by now. They must teach someone in their family so they can learn more deeply.

MATHEMATICS

Emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include:

3D Space: describe, compare and construct prisms and pyramids, connect 3D objects with their nets

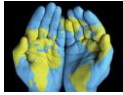
Multiplication and Division: use and record a range of mental and written strategies to multiply by one- and two-digit operators, solve word problems and record the strategy used, use estimation to check answers to calculations and select and apply efficient mental, written and calculator strategies to solve word problems and record

Fractions and Decimals: determine, generate and record equivalent fractions and fractions in their 'simplest form', multiply fractions by whole numbers, use mental, written and calculator strategies to divide decimals by one-digit whole numbers, multiply and divide decimals by 10, 100 and 1000, solve word problems involving fractions and decimals, make connections between equivalent percentages, fractions and decimals, use mental, written and calculator strategies to calculate 10%, 25% and 50% of quantities, including as discounts.

Addition and Subtraction: Select and apply efficient mental, written and calculated strategies to solve word problems and record the strategies used.

Volume and Capacity: use cubic centimetres and cubic metres to measure and estimate volumes, record volumes and capacities using decimal notation, convert between millilitres and litres

GEOGRAPHY: A Diverse and Connected World



In this unit students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

SCIENCE: Living Things (Microorganisms)

Stage 3 of the Living World strand focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

PD/H/PE



Peer Support: Students will be leading small groups using the Engage Module. It works towards encouraging students to identify their own personal strengths, teaches students how to build positive relationships with their peers and how to be resilient.

Sport: This term we focus on Athletics, Oz Tag, Gymnastics and Basketball.

CREATIVE ARTS



Visual Arts: Students will be exploring Embroidery and designing a motif that reflects their personality. This motif will be sewn onto a cushion cover and will become part of their graduation celebrations.

Music: The children in 6D will be composing and videoing their own parodies. All children will complete a research task on their favourite genre of music and favourite artist. The children will be learning rhythms from popular songs to perform by bucket drumming.

GENERAL REMINDERS

Homework: This term students are working on two major projects. For English students are creating a Weebly for their shared text and writing their autobiographies. In the first weeks of the term we ask that for homework, students engage in conversations about the early years of life to assist in recalling information for their autobiography and gather photographs and supplies to assist in the completion of these autobiographies. We also ask that any incomplete classwork be completed at home.

Homework can always be incidental – practising times tables, writing shopping lists, converting 24-hour time and using money are great ways to practice real-life skills with your child.

Uniform

We ask for your support in the children wearing the correct uniform. Please make sure your child has a school hat and it is labelled. A **Broken Bay Representative Jumper** is permitted only on Wednesday (sport day).

Absences

Please remember to notify the office via Compass as soon as possible if your child is absent from school.

Mobile Phones/Messaging

Mobile phones are not required at school. Any communication can take place through the school office. If a child brings a phone to school it is at the parent's risk, is not to be used at school or while travelling on the school bus. A note needs to be brought into the class teacher if your child needs to have a mobile phone for any reason. Also, could you please assist us in refraining from messaging your child during school time. If you have a message for your child please call the school office and they will relay the message to the classroom.