

Year Two, Term Three, 2020

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports uniform day for all classes.
- Library: Dolphins and Pelicans (weeks 1-5)
- Music: Dolphins and Pelicans (weeks 1-5)
- Japanese: Starfish and Turtles (weeks 1-5)
- Drama: Starfish and Turtles (weeks 1-5)

Wednesday

- Canteen

Thursday

- Sports uniform Turtles

Friday

- Starfish/Turtles have library borrowing. (weeks 1-5). Children will need library bags
- Canteen

English

Children will be engaging in the strands of *Reading and Viewing*, *Writing and Representing* and *Speaking and Listening*. This includes:

- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for pleasure and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Independent Reading:** The children will be encouraged to be critical readers and respond to a variety of texts in a purposeful way.
- This year we are teaching the children a variety of oral language games and **Readers Theatre** to encourage expressive and receptive language skills.
- Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling).
- Focus on revising, editing and proofreading their writing.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time.

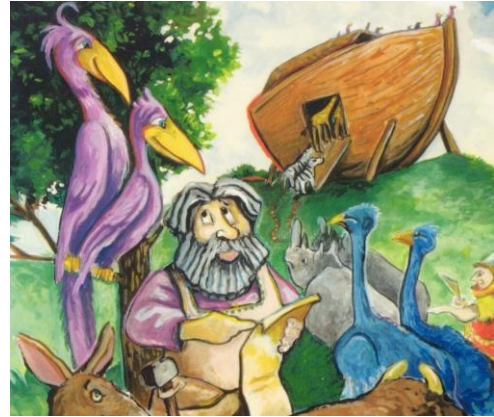


Religious Education

The Old Testament

This term our unit of work is the 'Old Testament Bible Stories'. In this module the children will explore the Bible as a sacred book of our faith's history.

The children will focus on some stories from the Old Testament, which will introduce them to people who played an integral role in God's work including Abraham, Moses, Noah, Joseph and Daniel.



Mathematics

Children will be working in the strands of: *Multiplication and Division*, *Area, Mass, Whole Numbers, Position, 3D Space and Data*.

Students this term will look to:

- ask questions and use **known facts**, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency.
- count, order, read and **write two- and three-digit numbers** and use a range of strategies and recording methods.
- manipulate, sort, represent, describes and explores **three-dimensional shapes**
- use **mental strategies** and concrete materials to add, subtract, multiply and divide.
- use **place value** to partition numbers.
- represent and describe the **position** of objects in everyday situations and on maps.



Geography

People and Places

Students explore places across a range of scales within Australia and Australia's location in the world. They describe connections that people; including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students identify factors affecting people's accessibility to places.



Supporting materials to assist this unit at home and school include maps of the local area, Google Earth, Atlases, pamphlets of interest from the Central Coast, scaled diagrams, photos or any memorabilia from places you have visited.

Creative Arts

Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.

Music: The children will continue to learn the recorder. Classes will participate in listening activities around The Sorcerer's Apprentice by Paul Dukas as part of Music Appreciation.



Personal Development/Health/ Physical Education

This term Year 2 will be participating in our Peer Support programme supported by our Year 6 classes. The Zones of Regulation which focus on identifying our emotions and ways to regulate them will be our main emphasis as well as across grade sharing.



PE

Fundamental Movement skills and mini Games will be our focus. We will also incorporate some Indigenous games played by children in Australia. The children will develop an awareness of how basic movement skills apply in play and other introductory movement experiences.

Japanese

Tell us about yourself and Japan

In this introduction to Japanese students participate in a brief introduction to the 3 Japanese alphabets, the geography and culture of Japan. Please have your children watch the videos on **KTsensei** youtube channel to practise their Japanese. We will be generally having lots of fun to instil the love of learning. I hope they are teaching you some Japanese by now.



Science

STEM

Coding with Altino Robots



This term the children will be working with coding on ipads to:

- See how and why computers are everywhere
- See how Altino the Robot can help them work with computers in a fun way
- See how they can make Altino move by using mathematics

Communication

Dear Parents,

Thank you so much for your support last term in many areas. It was a very different term and we all had to adapt in some ways. We welcomed the children back after Week 5 and enjoyed sharing all our new learning. Our topics in the last weeks were fun, especially the skills shown with weaving and finger knitting!

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email via the office to organise an appointment.

Please ensure that you read the Newsletter and Principal's Update each week as they contain important information. Also ensure that you regularly use the School App, and have notifications turned on for Year Two updates.

This term please check your child has:

- Glue sticks, coloured pencils, Library bags and earphones/headphones for ipad work.

Homework- Please keep an eye out for Homework Books coming home. They have new work set up in them!

- Home tasks will be set by class teachers, and will seek to revise and practice work taught in class, Studyladder, Wushka, EPIC and open tasks.
- Check with your child when some of these tasks are due back at school. We will look forward to sharing
- It is extremely important that students **read every night** (at least 15 minutes). Please ensure your child brings their Guided Reader to school **every day** as we use them in class learning tasks. They also need to bring their weekly reading task with their reader.