

Year 1 Term 3, 2020

Routines

Monday

- ◆ Brief assembly 8:40am.

Tuesday

P.E with Mrs McMahon

- ◆ Rotations:

- ◆ **Weeks 1-5**

1S-Japanese/Library

1P-Library/Music

1D-Music/Japanese (library on Fridays)

Thursday

Sport

Friday

- ◆ Homework books due

Religious Education



Land, People, Spirit

The module 'Land, People and Spirit' explores Aboriginal spirituality and its connections with Christian spirituality and in a special way with our own Catholic spirituality. An Aboriginal way of being means that everything is connected - land, people and spirit. Aboriginal people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.

Jesus, Teller of Stories

During this unit the children will learn all about the Parables and how Jesus used them to explain to the people how to become a part of the Kingdom of God



ENGLISH

Guided Reading. During Guided Reading Sessions we will concentrate on developing decoding, fluency and comprehension skills. It is vital that the children bring their reader to school every day so that it can be used in these sessions.

Writing: Children will have opportunities to practice their writing every day. This term we will be focusing on writing for a variety of purposes, factual, imaginative and persuasive. The children will participate in activities that will help them develop the correct structure and grammatical features for their writing. We will continue to focus on capital letters and full stops. Children will be developing skills for proof reading and editing of their writing.

Shared Reading: These positive reading experiences will involve a variety of books where children will be predicting, reading and interpreting texts as a class.

Spelling: Weekly spelling activities will be based on the literature we are using in the classroom. We are also expecting children to spell high frequency words correctly.

MATHEMATICS



This term we will be covering the following areas:

Number:

Patterns and Algebra - developing efficient strategies for numerical calculation, recognising patterns, describing relationships and applying algebraic techniques and generalisations.

Fractions - describing equal parts of a whole and describing equal parts of a collection of objects.

Addition and Subtraction- using objects, diagrams and technology to explore mathematical problems based on addition and subtraction.

Measurement and Geometry -

Time- Comparing the duration of events using informal methods and reading clocks on the half-hour.

Area - looking at the area of shapes

You can assist your child at home

- counting forwards and backwards by ones, twos, fives and tens.
- looking at analogue and digital clocks using hour and half hour
- problem solving with simple numbers

Geography



Features of Places

The students will be investigating the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will be learning about how people describe the weather and seasons of different places. The students will also be exploring activities occurring in places and how the spaces within places can be used for different purposes.

Creative Arts

Music The children will be covering musical concepts such as, pitch, melody, song structure and dynamics. The children will also continue to participate in listening activities around The Carnival of the Animals by Camille Saint-Saens as part of Music Appreciation.



Visual Arts Gardens, gardens everywhere
Stage 1

Subject matter: places, people, world
Forms: drawing, collage and watercolours

PD/H/PE Health

The students will participate in a whole school Peer Support Program which will incorporate aspects of Zones of Regulation.

Sport



The children will wear their sports uniform every Tuesday and Thursday.

On these days they will be taught fundamental movement and game skills. Please remember that if your child does not have a hat, they will not be able to participate in sport.

Science and Technology



Living World

Content Focus: Stage 1 of the Living World strand focuses on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Stage 1 of this strand develops students' understanding of how living things and their environment play a central role in the support for and survival of humans.

Japanese



UNIT 1 - Tell us about yourself and Japan

In this introduction to Japanese students participate in a brief introduction to the 3 Japanese alphabets, the geography and culture of Japan. Please have your children watch the videos on **KTsensei** youtube channel to practise their Japanese. We will be generally having lots of fun to instil the love of learning. Their homework for Japanese each week is in the rotations google classroom Japanese section - just watching a 5 min video. I hope they are teaching you some Japanese by now. They must teach someone in their family so they can learn more deeply.

Reminders:



Communication: Please contact the school office to arrange a meeting or to have a teacher call you back if you have any questions or concerns.

Classroom Needs: glue sticks, hand towels

Homework: Completed and returned to school on Friday