

Year 6 - Term 1, 2020

ROUTINES

Wednesday

- ◆ Sport
- ◆ 6 Pelicans: Library and Music
- ◆ 6 Starfish: Japanese and Library
- ◆ 6 Dolphins: Music and Japanese

Friday

- ◆ Dolphins: Library borrowing

Important Dates:

Term 1

Friday 7th Feb: Swimming Carnival

Wednesday 12th Feb: Parent Information Session

Thursday 13th Feb: Opening School Mass

Friday 13th Mar: Cross Country

Week 8: Parent Teacher Interviews

RELIGIOUS EDUCATION

Leading as a Disciple of Jesus

In this unit we study leadership in the way that Jesus lived his life through his stories and actions.



Lent/Easter

In this unit students will explore the Paschal Mystery as they develop an understanding of the life, death and resurrection of Jesus as they journey through the Season of Lent to Holy Week, culminating in Jesus' resurrection and the joy of the Easter Season.

ENGLISH

This term the children will be exploring informative, imaginative and persuasive texts through a range of reading, writing and listening tasks.

The children will produce a range of well-presented texts using various topics, ideas and issues to inspire their creative writing. They will identify and use the appropriate structure and language features of these texts while also considering the purpose and audience they are written for.



MATHEMATICS

Emphasis will be placed on consolidating and extending basic skills and developing problem solving skills.

The children will learn:

Place Value- read, write and order numbers of any size, record numbers of any size using expanded notation and identify and describe prime and composite numbers.

Multiplication and Division- use and record a range of mental and written strategies to multiply by one- and two-digit operators, solve word problems and record the strategy used, use estimation to check answers to calculations and select and apply efficient mental, written and calculator strategies to solve word problems and record

Area - Recognise the need for square kilometres and hectares to measure area, record areas using the abbreviations km^2 and ha, solve problems involving areas of rectangles (including squares) and triangles.

Addition and Subtraction- select and apply efficient mental, written and calculator strategies for addition and subtraction of numbers of any size, use estimation to check answers to calculations and solve word problems and record the strategies used

Time- Convert between 12- and 24-hour time and interpret and use timetables

SCIENCE

Our Restless Earth

This unit will provide opportunities for the students to explore and examine types of natural phenomenon such as Earthquakes, volcanic eruptions and tsunamis and the effects of extreme weather conditions such as cyclones, floods and drought and how they affect the earth's surface and the lives of people in these areas. Through investigations they will explore and identify scientific advances and discoveries that help to minimise the impact of such events and make conclusions about the role that scientific knowledge has to play.

MUSIC



The children in Year 6 will continue with guitar lessons and will be completing some simple keyboard activities. They may also bring in their acoustic guitar on their Music day if they have their own. In Term One we will focus on Blues Music and the children will learn to play a simple 12 Bar Blues piece on guitar as well as completing a composition using Garage Band.

VISUAL ARTS



This term's unit explores landscape art. The children will be exposed to various drawings, prints, paintings, photos, digital artworks of various landscape art and the work of **David Hockney**. They will explore elements of art design (line, colour, space, form, texture, value) as well as explore horizon lines, one-point perspective, digital art and photography.

PDH/PE



In **PDH** our unit is titled 'Managing My Relationships'. In this unit students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts.

In **PE** students will consolidate their skills in cricket, tee-ball and basketball.

JAPANESE



Year 6 children will continue learning the Katakana letters and will advance from recognising the letter individually to recognising the letter in words written using the Katakana alphabet.

HISTORY

Australia as a Nation



This unit moves from colonial Australia to the development of Australia as a nation.

Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models which influenced the development of Australia's system of Government.

Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Reminders:

Homework

Children are expected to read every evening for at least 20 minutes. Homework is set by the class teacher. The children need to have a set routine, a quiet place to work and the appropriate tools to complete all set tasks.

Communication

We look forward to getting to know you and your child over the term and are only too happy to discuss any concerns you have about your child's education and wellbeing. Please make an appointment through the office if you wish to meet with your child's teacher. Formal interviews will be held in week 8 of this term.

Absences

Please remember we require a response digitally through Compass explaining any absences your child has, otherwise they are noted as unexplained absences on the school roll.

Mobile Phones

Mobile phones are not required at school. Any communication can take place through the school office. If a child brings a phone to school it is at the parent's risk and is not to be used at school or while travelling on the school bus. A note needs to be brought in and given to the class teacher if your child needs to have a mobile phone for any reason.