

Year 5 Term 1, 2020

Routines

Monday

- ◆ Brief assembly 8:40am
- ◆ Homework due at the end of the week.

Tuesday

Wednesday

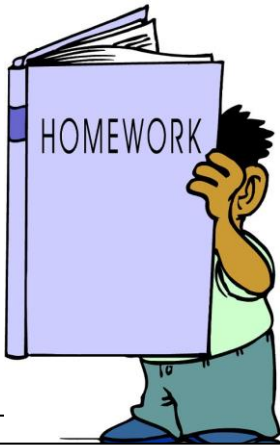
- ◆ Canteen.
- ◆ Sports Uniform

Thursday

- ◆ Rotations

Friday

- ◆ Canteen
- ◆ Homework due
- ◆ Sports Uniform
- ◆ Assembly every fortnight on even weeks



ENGLISH

For English the children will be engaging in the strands of *Reading, Writing, Speaking and Listening*.

The children will be writing narratives and persuasive texts.

For reading the children will continue to have daily opportunities to engage in reading texts including small group instruction to teach reading strategies using a variety of levelled texts.



Religious Education



The first unit for Religious Education this term is **The Parables of Jesus**.

During this unit the children will be identifying and expressing ways in which God calls all of us to share in the work of creating and renewing the Kingdom of God. They will also identify those people that Jesus shows concern for in the parable stories. They will also identify the nature and purpose of biblical writings through which everyone is invited to share eternal life.

The theme for our Lenten Study is: **“Lent to Easter”**

In this unit children will recount the stories of the Life, Death and Resurrection of Jesus relating them to the Church’s liturgy. They will identify and express ways in which God calls all to share in the work of creating and renewing the Kingdom of God. They will also explain how prayer, sacraments and liturgical action are integral to the faith life of a Catholic.

MATHEMATICS



For Mathematics the children will be working in the strands of *Data, Number, Space & Geometry, Measurement and Patterns & Algebra*. The children will be learning about:

Number

- Addition & Subtraction - select and apply mental, written and calculator strategies
- Place Value – record and order numbers of any size
- Fractions and Decimals – ordering, addition and subtraction
- Multiplication and Division – use and record a range of mental and written strategies to x and one and two-digit numbers.

Measurement

- Time – 24 hour clock
- Length – focus on perimeter of shapes
- Area – strategies to find area of rectangles and record strategies.

Times Tables are an important tool for Year 5 students and we encourage lots of practise at home to support the work we are doing at school.

History



The First Colonies

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British Colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

In this unit, students explore reasons for British colonisation (economic, social and political), the nature of convict or colonial presence including the factors that influenced patterns of development and aspects of daily life.

Creative Arts



Visual Arts- Pop Art

Pop Art was the art of popular culture. It was the visual art movement that characterised a sense of optimism during the post war consumer boom of the 1950's and 1960's. It included different styles of painting and sculpture from various countries, but what they all had in common was an interest in mass-media, mass-production and mass-culture.

This unit explores what Pop Art is and will be exposed to various drawings, etchings, prints, paintings etc. of various Pop Artists. They will, in particular, learn about the life and artworks of famous Pop artists such as Andy Warhol, Roy Lichtenstein, Jasper Johns and James Rosenquist and what influenced their style of art.

Music

For Term One the children in Year 5 will be focusing on Indonesian music and will compose music using the pentatonic scale. This composition will be done using Garage Band on iPads. They will also be learning guitar. If your child has an acoustic guitar at home they are welcome to bring this to school on their Music day.

PD/H

Our topic is "Promoting Connections" which focuses on looking at how we are all unique. They will recognise their personal responsibility in appreciating differences and will explore strategies and initiatives that promote and celebrate diversity.

P.E.

This term the children will be developing various skills for cricket, T Ball and tennis.



SCIENCE & TECHNOLOGY

Electricity

This unit is designed around project- based theory. Students gather information on how electrical circuits work and apply this knowledge to their own design and make task - a moveable toy.



JAPANESE



This term the children will commence learning the Katakana Chart which is the Japanese alphabet for western words. This will be their first experience of this alphabet.

Reminders:



Communication: Parents contact office to make an appointment with teachers.

Homework: Weekly

Reading: All Year 5 children need to read on a regular basis. Reading nightly.

Absentees: All absences recorded through compass.

Crunch & Sip: Fruit & Vegetables only and a drink bottle.

Important Dates:

Parent Information Night: Wednesday 13th
February Week 3 7:00pm

NAPLAN Term 2 – 12th-14th May

Bathurst Excursion: Term 3 20th and 21st August
Leadership Camp: Term 4 5th and 6th November