

Year 4 Term 1, 2020

Routines

Monday

- ◆ Brief assembly 8:40am

Tuesday

- ◆ Japanese/Library/Music

Wednesday

- ◆ Canteen

Thursday

- Sport

Friday

- ◆ Canteen
- ◆ Assembly (check calendar)

Religious Education



God's Healing and Forgiveness

This module explores both the Sacrament of Penance where we celebrate reconciliation with God, with ourselves and with each other and the Sacrament of Anointing of the Sick which heals, frees and prepares us to continue our journey of life towards God.

Lent to Easter

In this module students will explore the themes of Lent and Easter in a creative and integrated way. Firstly, through the study the Gospel reading for the Fourth Sunday of Lent: 'Jesus cures the man born blind from birth' and explore its themes of faith and spiritual discernment in relation to Baptism and the celebration of the Season of Lent.

English



This term in writing we have started by focusing on recount texts, before moving on to narratives and exposition texts. The students are analysing the structure and composition of informative, imaginative and persuasive texts over the term.

Students are working hard on their handwriting, forming 'flicks' on the end of their letters as we move towards cursive writing.

Students will also have opportunities to read on a daily basis through shared reading as well as small group and individual reading. Students are encouraged to read independently at home to improve their fluency, accuracy and strengthen their vocabulary and spelling skills.

Mathematics

Multiplication and Division: Students will...

- Relate multiplication facts to their inverse division facts
- Use the equals sign to record equivalent number relationships involving multiplication
- Use and record a range of mental and informal written strategies for multiplication and division of two-digit numbers by a one-digit operator
- Use mental strategies and informal recording methods for division with remainders

Area: Students will...

- Measure, record, compare and estimate areas using square centimetres and square metres.

Patterns and Algebra: Students will...

- Find missing numbers in number sentences involving addition or subtraction on one or both sides of the equals sign
- Recognise, continue and describe number patterns resulting from performing multiplication

Addition and Subtraction: Students will...

- Use and record a range of mental strategies for addition and subtraction of two-, three-, four- and five-digit numbers
- Use the formal written algorithm for addition and subtraction
- Solve word problems, including those involving money

Length: Students will...

- Measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres

History



First Contacts

This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

Science and Technology

This **Earth and Space** strand focuses on the Earth's surface and how it changes over time.

Students will explore how natural processes and human activity shape their surroundings. Students understanding of soils, rocks and landscapes and how they change over time will be developed through hands-on activities and student-planned investigations. Students will investigate Students also investigate factors that affect the erosion of soils.



Creative Arts



Visual Arts

The students will participate in an integrated art program that will complement and enhance their knowledge of the *First Contacts* History Unit. Students will develop their artistic intentions in artmaking and consider how these affect the look of the work, its details and an audience's response.

Music

This term the students in Year 4 will be learning to play ukulele. They are not expected to have their own but if you would like to buy one for your child that would be helpful.

Japanese



Students in Year 4 will be revising the Hiragana Chart and deciphering Japanese words into Hiragana.

Reminders

iPads: Please encourage and assist your child in developing a routine for daily storage and charging of the iPad each afternoon/evening. iPads must be in their cases each day at school.

Communication: Please contact the school office to arrange a meeting or to have a teacher return your call if you have any questions or concerns. A note can also communicate any concerns, rather than visiting us in the morning, so that our learning can commence.

Classroom Needs: Pencils, scissors, glue, ruler, iPad fully charged and a paint shirt. Please ensure your child's equipment is fully labelled.

Reading: Should occur nightly for at least 20 minutes.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.

PD/H/PE



Personal Development: This term the students will be looking at the unit **Coping With Challenges** which focuses on persistence and building resilience.

Physical Education:

This term will see a focus on **Playing the Game**, looking at fair play and teamwork through Cricket and Tennis.