

Year 3 Term 1, 2020

Routines

Monday

- ◆ Brief assembly 8:40am
- ◆ Homework is handed out from Week 2

Wednesday

- ◆ Canteen.
- ◆ Sport.
- ◆ Rotations
(Library, Japanese and Music).

Friday

- ◆ Canteen.
- ◆ Assembly most fortnights.
- ◆ Homework is due every Friday.



Religious Education



Living in a Forgiving Community:

In this module students will explore the human experiences of forgiving and being forgiven. The module introduces students to the Sacrament of Penance where we celebrate our reconciliation with God and one another. Students will describe how their choices affect their relationships with God and others. Students explain messages of key scripture passages and their relationship to understanding the Sacrament of Penance. Students begin to develop an understanding of the experience of God's forgiveness in the Church's celebration of the sacrament of Reconciliation.

Lent to Easter:

In this module students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations the students will explore how Jesus reached out to others through his relationships, actions, feelings, healing, lifestyle and word. Further, students will recall the events of Holy Thursday and Good Friday, as well as exploring the Easter Vigil ceremony and will gain an awareness of the stories, actions and symbols of Lent and Easter.

ENGLISH



During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. They will be taught reading strategies through teacher modelling and small group instruction while working in groups with students of similar levels.

The children will also have the opportunity to write in a variety of different genres depending on the purpose and audience. These will include writing to entertain (narratives and poetry), persuade, inform, explain and instruct. Students will be supported through guided writing sessions to help create interesting, creative and informative pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

MATHEMATICS

For Mathematics the children will be working in the strands of *Number & Algebra, Measurement & Geometry and Statistics and Probability.*

Number (Addition & Subtraction, Multiplication & Division and Patterns and Algebra)

- We will be focusing on the multiple ways of solving a problem
- The most efficient strategies for solving problems
- Moving from using additive thinking (repeated addition/skip counting) to multiplicative thinking (ratio/ multiplying facts) when solving multiplication and division problems.

Measurement (Length)

- Use metres, centimetres and millimetres to compare, measure, order and estimate length.



History



Community and Remembrance

This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

SCIENCE & TECHNOLOGY



Big Question: How does heat, light and electrical energy make things happen?

This unit provides opportunities for students to investigate different energy sources and how it can be generated and transferred. Through hands on activities, students will observe and investigate how energy and forces are used in the manufacture of products and in systems.

JAPANESE



This term is the children's first experience of the Hiragana Chart (Japanese alphabet) and writing common words using these letters.

Creative Arts



Visual Arts

In Visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists, artworks, the audience and the world. Artists we will be looking at are: Dorrit Black, Sydney Nolan and various Aboriginal artworks.

Reminder: Please make sure you bring in an art shirt.

Music

All children in Year 3 will need a recorder for Music lessons. Please do not buy a toy recorder as they cause a great deal of frustration for the children when they are learning to play. You can purchase a school soprano recorder at any music store for around \$10.

PD/H/PE



PDH: How Drugs Affect Me and Looking After the Environment

The following questions will be explored through various discussions and activities;

- How do drugs (medicines, tobacco and alcohol) affect me?
- How can I keep my environment healthy and respond in an emergency situation?

PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) and the sportsmanship required in various sporting fields such as; soccer, netball and soft ball.

Reminders:

Communication: Please contact your child's teacher via note or phone message through the office if you wish to arrange a meeting.

Homework: Each Monday your child's homework will be handed out. Please ensure they **complete** these homework tasks neatly each week as they are designed to help your child consolidate their learning and prepare for NAPLAN early term 2.

Reading: It is **extremely important** that your child reads every night. Reading daily improves your child's reading and comprehension skills.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Crunch & Sip: Each morning, we have crunch and sip. It is important that your child brings in a piece of **fruit** or **vegetable** to have during this time.

Important Dates: Please keep up to date with the **newsletter** for important events this term e.g. Easter, Reconciliation, assemblies and family grade masses.

If your child is making their first Reconciliation this year please ensure that you attend one of the parish enrolment masses. (See note sent home in Week 1)

