

Year Two, Term One, 2020

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports uniform day.
- Library: Dolphins and Pelicans (weeks 2-6)
- Music: Dolphins and Pelicans (weeks 2-6)
- Japanese: Starfish and Turtles (weeks 2-6)
- Drama: Starfish and Turtles (weeks 2-6)

Wednesday

- Canteen

Friday

- Sports uniform day for Pelicans
- Starfish and Turtles have library (weeks 2-6). Children will need library bags
- Canteen
- K-2 Assembly fortnightly tba

English

Children will be engaging in the strands of *Reading and Viewing, Writing and Representing and Speaking and Listening*. This includes:

- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for pleasure and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Independent Reading:** The children will be encouraged to be critical readers and respond to a variety of texts in a purposeful way.
- We are teaching the children a variety of oral language games to encourage expressive and receptive language skills. (GEM groups).
- Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling.)
- Focus on revising, editing and proofreading their writing.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just

Religious Education

A Community that Celebrates God's Love.

In this module students will be invited to explore the Parish as an integral part of God's family. We will focus on the nature and distinctive characteristics of the parish as a Catholic community. The children have a Family Celebrations Survey to complete as part of this unit.



Lent, A Time for Prayer'

This module focuses on types of prayer and places to pray. Students will be encouraged to appreciate the value of silence in prayer. The Lenten period gives children the opportunity for expressing sorrow for the many ways in which we have failed in our relationship with God and others. The core value of Lent will be **Mission**, as the children will have opportunities to be involved in Project Compassion.

Mathematics

Children will be working in the strands of; *Whole Number, Addition and Subtraction, Time, Multiplication and Division and 3D space*.

Students this term will look to:

- ask questions and use **known facts**, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency.
- count, order, read and **write two- and three-digit numbers** and use a range of strategies and recording methods.
- use **mental strategies** and concrete materials to add, subtract, multiply and divide.
- use **place value** to partition numbers.
- describe and continue a variety of number **patterns** and build **number relationships**.
- relate **addition and subtraction facts** for sums to **at least 20**.
- use informal units to compare and order the duration of events and tell the **time** on the half- and quarter-hour.
- identify, describe, sort and



15 minutes a day can make all the difference!

History

Places and Special Places

Students will explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.



It would be wonderful to use the local community/parent connections to invite any guest speakers in to talk about the local area and its history. (Historical Society)

Please let your child's teacher know if you, or any grandparents, would be interested in sharing your knowledge and experience.

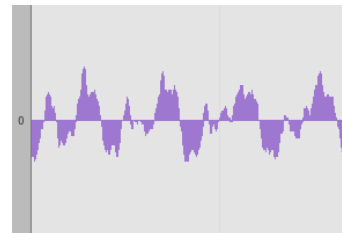


model particular **3D objects**.

Science

Sound

This unit allows students to investigate how sound is produced using a variety of different materials. Students build an understanding of how sound moves through



inquiry and developing a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. Students consider the use of sounds in music and story-telling to share ideas.

Creative Arts

Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter- portraits, lighthouse, water animals, desert animals.



Music

Students will need a recorder please read the note that was sent out to all parents about the purchase of these. Please read the Music Overview. This has all the information needed regarding Music this year.

Drama

Students will participate in drama activities by taking on roles to explore familiar and imagined situations and characters. They will perform, interact with and communicate real life and fantasy situations and make, appreciate and respond to dramatic work.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you read the Newsletter and Principal's Update each week as they contain important information. Also ensure that you regularly check Compass for relevant notifications

Parent Help

There are times when some assistance may be required in the classroom during the year, so keep an eye out for requests.

Homework

- Home tasks will be set by each class teacher and will seek to revise and practice work taught in class. Therefore, the homework set may not look the same each week across the four classes.
- It is extremely important that students **read every night** (at least 15 minutes). Please ensure your child brings their Guided Reader to school **every day** as we use them in class learning tasks.

Personal Development/Health/ Physical Education

PD/Health Including Everyone

They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.



PE

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Our PE teacher is Mrs Lucinda McMahon. The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

SPORT SKILLS

Year 2 will participate in AFL skills focus with a team of instructors during Weeks 3-8. This will occur on Thursdays, so Sports uniform will be required on those days.

Japanese

The children will be using patterns and hands on materials to identify numbers on a hundreds chart, as well as learning to count fluently to 20. They will also commence profiles about themselves in Japanese (name, age and grade).



Thank you for sending your children so prepared for the beginning of the school year. We are looking forward to having a wonderful year and working with you to ensure that every student has a happy, and successful Year Two experience.

SOME DATES FOR THIS TERM

- *February 13 - Opening School Mass*
- *March 6 - Cross Country*
- *March 17 - St Patrick's Day*
- *Grandparents Day - TBA*