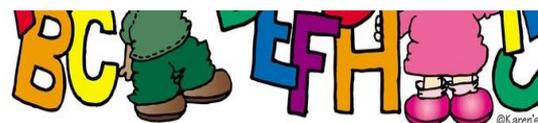




Kindergarten Overview Term 1 2020



<p style="text-align: center;"><u>Routines</u></p> <p><u>Monday</u> Brief assembly 8:40am with our School Prayer, National Anthem and weekly birthday ribbons.</p> <p><u>Tuesday</u> Kindergarten Sport Day (sports uniform)</p> <p><u>Wednesday</u> Pelicans have Library and Music (Weeks 2-6) Starfish have Japanese and Library (Weeks 2-6) Dolphins have Music and Japanese (Weeks 2-6)</p> <p>Canteen- online orders available.</p> <p><u>Friday</u> Library for Dolphins Canteen- online orders available.</p>	<p style="text-align: center;"><u>Religion</u></p> <p style="text-align: center;"><u>God Loves Me</u></p> <p>In this module, students will explore the many ways that they are loved by God. God’s love is not simple and embraces people and creation in many ways.</p> <p style="text-align: center;"><u>Lent/Easter</u></p> <p>In this module, students will explore the themes of Lent/Easter in a creative, integrated and relaxed way. Kindergarten will be involved in Easter activities and celebrations learning about the stories and symbols of Lent and Easter.</p>
<p style="text-align: center;"><u>English</u></p> <p>Students will be engaged in the strands of Speaking and Listening, Writing and Representing and Reading and Viewing.</p> <p>These strands develop and extend the children’s ability to:</p> <ul style="list-style-type: none"> - recognise different types of print in the classroom, - recognise initial sounds in words, - read at a beginning level a variety of texts, - write some recognisable words, - group letters to form simple words, - write their own name, - follow simple class routines, - Interpret simple instructions from teachers or peers, - demonstrate attentive listening, - express to the class their needs, feelings and wants. <div style="text-align: right;">  </div>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Students will be working in the strands of Whole Number, Multiplication and Division, 2D and 3D shapes, Time, Length and Data.</p> <p>These strands include concepts such as:</p> <ul style="list-style-type: none"> - Counting numbers to 30. - ordering, reading and representing numbers 0-20. - Grouping and sharing collections of objects. - Describing length and distance using informal units. - Sequencing events and describing duration of events. - Sorting and describing 2D and 3D shapes. <div style="text-align: center;">  </div>

Creative Arts

Visual Arts-About Me

In this unit students explore their uniqueness and individuality in making artworks. Students will also create self-portraits focussing on symmetrical drawings.

Music

The children will be learning about the concepts of beat, pitch and tempo. The children play tuned and untuned percussion instruments. They will also experience the symphony Peter and the Wolf as part of Music Appreciation.



Science

Physical World: What causes objects to move in different ways?

In this unit students will investigate how push and pull forces create movement and introduce the fundamental concepts of force and motion.

History

Personal and Family Histories

Kindergarten will be learning about members of their family, where they were born and raised, and how they are related to each other.

Japanese

In Japanese lessons students will learn how to count to ten and basic greetings.



PDHPE

Health: About Me

Students will identify the physical, social and emotional characteristics that make them similar and different to others. They will learn about how to keep safe and who to trust and get support from when they need it.

Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills such as hand eye coordination, throwing and catching, locomotives and striking and hitting. These skills are the basic movements required to participate in many sports.



Communication

- Hopefully all parents are now registered subscribers and you are receiving our fortnightly newsletter online.
- If you need to discuss any issues please feel free to email the school office and we can arrange a time that is suitable.
olss@dbb.catholic.edu.au

ABSENTEES

- If your child is absent from school, please enter the reason for their absence on **COMPASS**. **It is a requirement that parents/carers notify the school the reasons for any student absences.**

Reminders

Please bring in:

- A paint shirt
- A packet of baby wipes and tissues.
- A spare pair of underpants in your child's bag.

