# **Our Lady Star of the Sea Catholic Primary School**



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#### **BYODD iPads for Learning 2019**

Dear Parents and Carers,

As you know, for the last number of years, our school has embarked on directions to enhance learning for the 21<sup>st</sup> century with the implementation of iPads for learning in the BYODD program. This program utilises parent purchased iPads for students in Years 4, 5 & 6 in a seamless connection between home and school. The program has now been underway for a number of years and has closely followed the directions outlined in the document: Our Vision for Learning in the 21st Century. I encourage parents to access this document which has much of the rationale and detail of the program. The 'Vision' document outlines the approach as not exclusive use of iPads for learning. Indeed on some days there will be little use, compared to others where there might be more. The iPad is simply part of the everyday 'toolkit' for learning for our students, to enable all students to access their tools for learning at any given time.

As we approach 2019, we are supporting the next cohort of families towards implementation. Please <u>click here</u> to access all documentation outlined previously. Importantly, parents and students will have all protocols clearly articulated prior to commencing use next year and these will be reiterated as we get closer to implementation. To ensure future proofing over three years of expected updates, the *minimum* specifications for all iPads are:

iPad 6<sup>th</sup> Generation 32GB Wi-Fi. (We have been advised that previous iPad versions won't be linked as their connection can't be guaranteed for the three years of primary school, including anticipated update requirements.)

Covers are also required for the iPads and we also recommend the purchase of "Apple Care+".

Unfortunately iPads that don't comply with these specs (including iPad Minis) cannot be utilised as they won't be supported by the infrastructure provided by Catholic Schools Office.

The school provides some options for parents to acquire the iPad. The options are:

- 1. Parents may wish to purchase an iPad outright through retailers. This way you can take advantage of specials the school and CSO may not have access to. (It is important to ensure the minimum specs outlined above.)
- 2. Parents may order and purchase an iPad and cover, as well as AppleCare+ outright through the school. This can be done in a single one off payment. Your family owns the iPad outright straight away in this option. Cost is \$472 for the iPad, \$45.90 for the cover & \$93.00 for AppleCare.)
- 3. Parents may order an iPad and pay in instalments added to school fee invoices during 2019. Progressive payments are made in the same way they exist for current payment of school fees. The iPad remains the property of the school until all payments have been made. Once all payments have been made ownership will transfer from the school. (Prices as above)

Please note, we cannot be certain delivery of the iPads if ordered though the school will be available prior to Christmas. Whilst we will endeavour to try and have them ready prior to the end of year, we cannot guarantee this. We will advise when we have an estimated delivery date as soon as we know.

As always, the school will strongly support families whose financial circumstances make this cost too difficult. No child will be denied the opportunity to participate fully for financial reasons. Please do not hesitate to contact me at school for a personal meeting if you are concerned about affordability.

## **Next Steps**

- <u>All</u> parents/carers are asked to access feedback forms to indicate their method of acquiring iPad and cover.
  <u>Click here</u> to access information site and feedback form. Please complete this by <u>7<sup>th</sup> December.</u>
- 2. During December staff and myself will work closely with the children to drill expectations and protocols and parents will be kept up to date.
- **3.** We ask children **not** to bring iPads in until the beginning of the 2019 school year on a date to be advised during January. More information will be advised in that regard.

#### 'Apps' For Installation on BYODD iPads.

When used at school, it is expected that students only use school approved applications for educational purposes on their iPad (See list below which will be updated from time to time over the three years of the program). As the BYODD program enables students to own their iPad, parents can, and often do choose to allow the installation of other applications for games and entertainment. This of course remains the prerogative of parents, however even with expected filtering system to be implemented by CSO in 2019, the only way we feel we can guarantee exclusive use of the school-approved applications at this stage is by only installing school-approved educational apps. Please give this consideration when deciding what other apps might be installed on your child's iPad. More information will follow in coming weeks about the student and parent 'User Agreement' and expected support from CSO to filter our school environment from non-educational apps from the students.

### Applications for Download

The list below outlines those we would like downloaded in time to start the 2019 school year. Most applications will be free and a small number of applications will have a minor cost.

Cost Applications Required	Free Applications Required
Puppet Pals Director's Pass - \$5.99	Google Slides
Book Creator - \$7.99	Google Docs
Explain Everything - \$5.99	Google Earth
Green Screen by Do Ink \$4.49	iMotion
	Tellagami
	Voice Recorder
	See Saw: The Learning Journal
	Garage Band
	iMovie *
	Keynote *
	Numbers *
	Pages *
	Google Classroom
	Google Drive
	Google Sheets
	Aurasma
	Hopscotch
	* These applications are generally on new iPads already

I thank parents in advance for the efforts to support the school and ultimately your child in his/her learning. If you have any questions at all, please do not hesitate to contact the school and make a personal appointment, when I will be only too happy to meet you.

Kind regards

Mr Robert Peers PRINCIPAL